



CHARLES WESTON SCHOOL

Coombs

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| Policy title: | Home Learning |
| Published: | 2018 |
| Legislation: | Education Act 2004 |

1. POLICY STATEMENT

- 1.1 Education ACT encourages public primary schools to develop a Home Learning Policy in consultation with their community.

2. RATIONALE

- 2.1 This Home Learning Policy has been developed with the aim to establish a shared set of beliefs, values and expectations surrounding home learning at Charles Weston School (CWS).
- 2.2 This policy builds upon existing structures within the school that promote connection between families and their children's learning. These include goal setting interviews, student led conferences, and feedback provided within student reports.

3. DEFINITIONS

- 3.1 **Home learning:** extracurricular activities that establish connections in learning between the school/home environment and enhance student learning.
- 3.2 **Extracurricular:** experiences that take place outside of school hours with the view to supporting the social, emotional, physical and/or academic learning of a child.

4. WE BELIEVE:

- 4.1 At CWS we acknowledge families as children's first and foremost educators;
- 4.2 Formal written home learning does not align with our professional practice and educational philosophy at CWS;
- 4.3 Home learning aspires to embed prior learning within a real-world context;
- 4.4 We recognise that many families choose to commit time towards nurturing their child's growth and development through extracurricular activities. These experiences are acknowledged as significant learning;
- 4.5 We acknowledge that home learning is a choice and families may opt in or out of home learning experiences;
- 4.6 We believe homework should not be a tedious task. Research indicates that ten minutes of homework has the same effect as one to two hours (John Hattie, 2014).

5. Home learning and how we will help

- 5.1. While no formal mandatory home learning will be set at CWS, all children from kindergarten to year six are encouraged to read for enjoyment at home each day. This establishes a firm foundation for the development of oral language skills. Home reading also plays an integral role in supporting independent reading habits within a positive and nurturing environment. Students and their families have access to a wide range of books via our school reading collection and library and encouraged to read at home, either independently, or as a family. Teachers will support students and their families to source suitable reading material based on interests and individual needs.
- 5.2. Where authentic home/school/community learning connections arise, teachers will communicate home learning experiences via Seesaw, and invite students/families to participate.
- 5.3. Teachers will communicate optional home learning experiences for children during parent information sessions, interviews and term overviews. Home learning experiences may include subject matter that aspires to grow the whole child. For example: Social and Emotional learning; Physical Education; Literacy; Numeracy; The Arts; Inquiry; and personal student goals.

5.4. Review of the Policy and Procedures

- 5.4.1. This policy will be reviewed three years after date of publication. The leadership team is responsible for initiating review of this policy.
- 5.4.2. The leadership team may initiate a review of this Policy at an earlier date if circumstances make it appropriate to do so.

5.5. Complaints

- 5.5.1. Where there are concerns regarding the application of this procedure or the procedure itself, people should:
 - Raise initial concerns with your child's classroom teacher;
 - Speak with a member of the leadership team;
 - contact the Directorate's Community Liaison section; or
 - access the Directorate's *Complaints Resolution* policy, which is available on the [Directorate's website](#).

6. POLICY OWNER

- 6.1. The Principal, Charles Weston School
- 6.2. For support in relation to this policy please contact Charles Weston School on 6142 0404