


Year level	How the World Works	How We Express Ourselves	Who We Are	Where We are In Place and Time	Sharing the Planet	How We Organise Ourselves
Preschool	<p>Central Idea: We learn from the world around us Lines of Inquiry: We observe using our senses We observe nature and its cycles We apply new knowledge to act responsibly Concepts: Change, Function Learner Profile: Knowledgeable, Inquirer, Balanced ATLs: Research Skills, Thinking Skills</p>	<p>Central Idea: I am creative Lines of Inquiry: I can express myself creatively We can share ideas and feelings through the Arts How I like to express myself Concepts: Form, Connection, Perspective Learner Profile: Open-Minded, Risktaker ATLs: Social Skills, Self management</p>	<p>Central Idea: We belong Lines of Inquiry: This is me I am connected to others We can grow together Concepts: Form, Connection Learner Profile: Open-Minded, Risk-Takers ATLs: Social Skills, Self management</p>	<p>Preschool complete 4 units of inquiry</p>	<p>Central Idea: We share and care for our special places Lines of Inquiry: We care for Country Our choices impact Country We act sustainably to learn together Concepts: Responsibility, Causation Learner Profile: Responsibility ATLs: Self Management Skills, Social Skills</p>	<p>Preschool complete 4 units of inquiry</p>
Kindergarten	<p>Central Idea: Scientists investigate the natural world Lines of inquiry: Observations help us to investigate The function of familiar objects The way science involves predicting and questioning Concepts: Causation, Form Learner Profile: Inquirer, Principled ATLs: Thinking Skills, Research Skills</p>	<p>Central Idea: People have the right to express their feelings Lines of Inquiry: The right to feel safe Actions communicate feelings We have a responsibility to express ourselves safely Concepts: Perspective, Responsibility Learner Profile: Balanced, Reflective ATLs: Social skills, Self-management skills, Communication skills</p>	<p>Central Idea: Connection to friends, family and culture shape who we are Lines of Inquiry: This is me We build relationships within our community. Our community is supportive. Concepts: Connection Learner Profile: Communicator, Open-minded ATLs: Social Skills, Self-management Skills</p>	<p>Central Idea: We each have a story Lines of Inquiry: Our experiences can be shared through stories We have a connection to place Our story can be shared through different mode Concepts: Causation, Change Learner Profile: Inquirer, Risk-taker ATLs: Communication Skills</p>	<p>Central Idea: Communities within our natural world are connected Lines of Inquiry: Plants have distinguishable features and needs Animals have distinguishable features and needs Plants and animals co-exist Concepts: Function, Change Learner Profile: Communicator, Inquirer ATLs: Research skills, Communication skills</p>	<p>Central Idea: Shared values help our community function Lines of Inquiry: Our learning community Keeping our learning community safe Routines and expectations help us learn Concepts: Form, Function, Responsibility Learner Profile: Principled, Caring ATLs: Social Skills, Self-Management Skills</p>
Year 1	<p>Central idea: The natural world sustains living things Lines of Inquiry: Living things have needs and are affected by seasonal changes Changes in the natural world can be observed and measured Humans use technologies to manage living thing Concepts: Function, Causation Learner Profile: Inquirer, Knowledgeable ATLs: Thinking Skills, Research Skills, Communication skills</p>	<p>Central Idea: Self expression is a form of individuality Lines of Inquiry: Forms of self expression Connection to artworks transform overtime Cultural beliefs influence self expression Concepts: Form, Change, Perspective Learner Profile: Open-Minded, Risk Taker, Thinker ATLs: Thinking Skills and Communication Skills</p>	<p>Central idea: Relationships and culture shape who we are and how we connect Lines of Inquiry: How families and communities can be similar and different Ways we show respect and care in relationships How people across cultures use stories and media to share ideas Concepts: Form, Change, Responsibility Learner Profile: Balanced, Reflective ATLs: Social Skills, Communication Skills</p>	<p>Central Idea: People can make changes in their communities and environments Lines of Inquiry: Environments change over time Change is guided by need How people make a difference in their community Concepts: Form, Change, Perspective Learner Profile: Inquirer, Reflective, Risk -taker ATLs: Research Skills and communication skills</p>	<p>Central Idea: Our choices impact ourselves and others Lines of Inquiry: Emotional responses affect my own and others feelings We can take action to keep ourselves and others safe Healthy messages can support our wellbeing Concepts: Causation, Responsibility and Perspective Learner Profile: Communicator, Inquirer ATLs: Research Skills, Communication Skills</p>	<p>Central Idea: We can represent our understanding of observations Lines of Inquiry: Data can be collected and represented There are different types of forces We use measurement everyday Concepts: Causation, Function Learner Profile: Thinker, Knowledgeable ATLs: Research Skills, Thinking Skills</p>
Year 2	<p>Central Idea: Science helps us understand the world Lines of inquiry: Different materials suit different purposes Using our knowledge to design solutions The different ways we can produce sound Concepts: Function, Causation Learner Profile: Thinker, Principled ATLs: Communication Skills, Research Skills</p>	<p>Central idea: Shapes and art express the significance of local places Lines of Inquiry: Still being Developed Concepts: Form, Connection Learner Profile: Risktaker Balanced ATLs: Organisation</p>	<p>Central Idea: Our choices impact wellbeing Lines of Inquiry: Our identity Strategies to make healthy choices Protecting ourselves (on and offline) Concepts: Causation, Responsibility Learner Profile: Thinkers, Communicator ATLs: Thinking Skills, Social Skills</p>	<p>Central idea: People tell stories to share their experiences Lines of Inquiry: Investigations of the past People and places change over time Stories can be shared digitally Concepts: Connection, Perspective Learner Profile: Reflective, Inquirer ATLs: Thinking Skills</p>	<p>Central Idea: Patterns and data inform how we predict and think about the natural world Lines of Inquiry: Celestial objects in the sky Patterns that occur in the sky (moon and sun) First Nations connections to the sky Concepts: Form, Causation, Perspective Learner Profile: Thinker, Caring, Reflective ATLs: Social Skills, Thinking Skills</p>	<p>Central Idea: There are interconnections between people and places Lines of Inquiry: Maps represent different places. People have connections in their own and other countries Our beliefs inform the decisions we make. Concepts: Connection, Perspective Learner Profile: Communicator, Open-minded ATLs: Self Management Skills</p>
Year 3	<p>Central Idea: Heat influences our lives Lines of inquiry: We use our senses to identify heat energy Solids and liquids are different states of matter Adding or removing heat transforms everyday matter Concepts: Form, Change Learner Profile: Inquirer, Knowledgeable ATLs: Research Skills, Thinking Skills</p>	<p>Central Idea: Art and music reflect diverse cultures Lines of Inquiry: Different types of art and music we hear and see How music and art show where people come from and what they believe How different cultures have helped shape our music and art Concepts: Form, Perspective, Connection Learner Profile: Inquirer, Open-minded, Risk-takers ATLs: Social Skills</p>	<p>Central Idea: Memories shape a nation Lines of Inquiry: People who cause change effect how we see Australia People have different opinions about different events, symbols. Concepts: Responsibility Learner Profile: Open-Minded, Thinker ATLs: Thinking Skills, Research Skills</p>	<p>Central idea: Embracing diversity builds belonging Lines of Inquiry: Australia and its nearest neighbours have similarities and differences People use and collect data to investigate diversity Places can be represented in a range of ways People have different opinions about different events, symbols. Concepts: Form, Connection Perspective Learner Profile: INquirer, Open-Minded ATLs: Research Skills, Thinking Skills</p>	<p>Central Idea: Living things access environmental resources Lines of Inquiry: Living and non-living things have different characteristics. Using Earth's resources has impact Concepts: Responsibility, Function Learner Profile: Knowledgeable, Inquirer ATLs: Research Skills</p>	<p>Central Idea: Understanding our brains helps us be mindful and interconnected Lines of Inquiry: Environments reflect and shape identities Understanding our brains helps us to make safe and inclusive and decisions Choices have consequences Concepts: Function, Connection Learner Profile: Principled, Risk-Taker ATLs: Self Management Skills, Social Skills</p>
Year 4	<p>Central Idea: The properties of materials and the action of forces influence the design and function of systems and products in our world. Lines of inquiry: Properties of natural and processed materials, and how these influence their use Types of forces and how forces affect the motion of objects How forces and the properties of materials affect the behaviour of systems and products Concepts: Function, Causation Learner Profile: Thinker, Inquirer ATLs: Thinking Skills, Social Skills</p>	<p>Central Idea: Our appreciation of the aesthetic is influenced by our experiences Lines of Inquiry: Visual art conventions and processes used to express our experiences Appreciating and valuing artwork created by others Concepts: Form, Causation Learner Profile: Balanced, Inquirer ATLs: Communication Skills, Social Skills</p>	<p>Central Idea: Understanding the roles of local governments, communities, and laws helps us make responsible decisions about the environment and resource allocation Lines of Inquiry: Local government's contributions to community life. The difference between rules and laws and why are they important Why and how is the natural environment important? Concepts: Responsibility, Perspective Learner Profile: Reflective, Responsible ATLs: Research Skills, Thinking Skills</p>	<p>Central Idea: Exploring people's experiences before and after colonisation helps us understand its causes and impacts. Lines of Inquiry: Before colonisation After colonisation The immediate and lasting impact of colonies on people and the environment Concepts: Connection, Perspective Learner Profile: Reflective, Responsible ATLs: Research Skills, Thinking skills</p>	<p>Central Idea: Living and Non living systems interact through cycles and undergo continual change to sustain life and share Earth's resources Lines of Inquiry: Roles of consumers, producers and decomposers within a habitat How these roles can be represented as a food chain Different sources and key processes in the water cycle Concepts: Change, Function Learner Profile: Knowledgeable ATLs: Thinking and research skills</p>	<p>Central Idea: Developing positive relationships and a sense of belonging requires effective communication, collaboration, and social skills Lines of Inquiry: Rules help us contribute to society Understanding our brains helps us to make safe and inclusive and decisions Concepts: Function, Form Learner Profile: Communicator, Open-minded ATLs: Self-management, Social skills</p>
Year 5	<p>Central Idea: The Structure of natural systems are interconnected with society Lines of inquiry: Natural phenomena has identifiable properties Scientists use structures to ensure safe and accurate result Concepts: Form, Function, Connection Learner Profile: Inquirer, knowledgeable, Risk taker ATLs: Research Skills, Self-Management Skills</p>	<p>Central Idea: Different Cultures are continued and revitalised through the arts Lines of Inquiry: Connecting different perspectives throughout the arts How people use artistic forms to communicate meaning Concepts: Perspective, Form Learner Profile: Communicator, Risk-Taker, Balanced ATLs: Social Skills, Self-management</p>	<p>Central Idea: The impact of belonging Lines of Inquiry: How identities impact perspectives Puberty and changes that occur in the body How a sense of belonging contributes to greater wellbeing Concepts: Perspective, Change, Connection Learner Profile: Responsibility, Communicator ATLs: Research Skills, Communication Skills</p>	<p>Central Idea: Perspectives of the past Lines of Inquiry: Australian history after 1800, and why further colonies were established The roles of people in colonisation and the impact of this on First Nations Peoples How animals adapt to their environments. Concepts: Perspective, Responsibility, Form Learner Profile: Inquirer, Open-minded, reflective ATLs: Thinking Skills, Communication Skills, Research Skills</p>	<p>Central Idea: Leading initiatives for change Lines of Inquiry: Innovation drives the development of sustainable solutions Communities work together to implement change Concepts: Change, Responsibility Learner Profile: Communicator, Risk-taker, Balanced ATLs: Thinking Skills, Communication Skills</p>	<p>Central Idea: Impact of economic activities Lines of Inquiry: Positives and negatives of man-made structures How data and media can be used to influence future choice Concepts: Responsibility, Causation, Function Learner Profile: Knowledgeable, Thinker, Principled ATLs: Research Skills</p>
Year 6	<p>Central Idea: The universe is a hostile place Lines of inquiry: Form of a design can help us change the universe Investigations and experiments can affect others Scientific knowledge is used in day to day life. Concepts: Form, Function, Learner Profile: Thinkers, Knowledgeable ATLs: Thinking Skills</p>	<p>Central Idea: The Arts can persuade our emotions Lines of Inquiry: Finding solutions that are financially and environmentally friendly How art can change your perspective of the world Dance and drama form expression and communication Concepts: Form, Perspective, Change Learner Profile: Thinkers, Communicators, Open-Minded ATLs: Social Skills, Communication Skills</p>	<p>Central idea: We all have stories to tell Lines of Inquiry: An inquiry into recognising and managing emotions An inquiry into what influences my identity An inquiry into privacy and safety online Concepts: Change, Perspective Learner Profile: OPen-Minded, Reflective ATLs: Communication Skills, Social Skills</p>	<p>Central Idea: The world is a diverse place Lines of Inquiry: Diversity and interconnectedness of countries. Collecting data informs decisions. Research impacts perspectives and how we see things differently Concepts: Connection, Perspective Learner Profile: Inquirer, Caring ATLs: Research Skills</p>	<p>Exhibition: Imagine! </p>	<p>Central Idea: The choices we make influence and impact our community Lines of Inquiry: The role of Parliament and how it makes decisions Strategies that support responsible financial decisions A good citizen improves the things around us Concepts: Responsibility, Causation Learner Profile: Communicators, Principled ATLs: Communication & Self Management</p>

