Year 3 /4
Information Night
3/4 Team Teachers

3/4 S
Teacher: Mr Mark Stephens
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3/4 T
Teacher: Miss Jennie Thomas
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Learning Grouping

Ability/Strategy Groupings
Students working in groups based on their current level of understanding and what their individual learning focus is.

Class group
Working with their classroom teacher in their roll groups (3/4 S, 3/4 T)

Teacher Conference
Students working either one to one or as part of a small group with a teacher.
Learning Grouping Continued

As a whole cohort
3/4 Students will have the opportunity to work together and share across both classes.

RTI
At various times during the week, Mrs Penny Day, Mrs Anne Gummow, Mrs Carolyn Holloway and Mrs Georgia Watson will be providing additional literacy and numeracy support in classrooms.
Routine

Food and drink bottles
Brain break - fruit or vegetable
Break one (10:45am-11:15) - recess snack
Break two (12:40pm-1:30pm) - lunch

Only water at school in labelled drink bottles

Hats
Labelled, kept in tote trays
Specialist Programs

This year at Charles Weston School, we are fortunate to have three specialised alternate programs including:

Japanese - Mrs Georgia Watson
Digital Technologies - Mrs Penny Day
Visual Arts - Ms Christina Dunne
Specialist Programs Timetable

Monday
3 / 4 S - Japanese and Visual Art
3 / 4 T - Visual Art and Digital Technologies

Tuesday
3 / 4 S - Digital Technologies
3 / 4 T - Japanese

Thursday
3/4 S and 3/4 T - Library
English

- Reading, writing, listening, speaking, creating and viewing
- Imaginative and informative texts through guided, modelled and interactive writing

Daily focus on

Reading to Self  Reading to Someone
Listening to Reading  Working on Writing  Word Work

Term focus on

Writing to inform, persuade and entertain
Mathematics

Term 1: Number focus

- Place Value
- Addition and Subtraction
- Time
- Location
- Graphing and Data
Inquiry Unit

**Term One focus** - Exploration leads to discoveries, challenges, opportunities and new understandings.

**Tuning in** - Walk to Stromlo, what tools and qualities do explorers need? Link to own explorations. Mapping skills

**Finding out** - Space, land, mountain and ocean exploration. Researching important explorers
Physical Education

Development of Fundamental movement skills and cooperative skills
Family Reading

• Family reading boxes outside classrooms in shared spaces

• Recording log sent home to track reading and book favourites

• Important to foster a love of reading
Home Learning

• Home learning grid sent home each fortnight
• Complete what you can to build a routine
• Home learning activities complement what we are learning in class
| Homework Grid                  |  |  |
|-------------------------------|  |  |
| Weeks 5 - 7                   |  |  |
| Due back to Mr Stephens and Miss Thomas |  |  |
|  |  |  |
| **Family Reading**            | **Spelling** | **Writing** |
| Read your family reading book with your family every night. Keep a record of your family reading. |  |  |
|  |  |  |
| **Physical Activity**         | **Relaxation** | **Mathematics** |
| Get active at least 3 times in the next fortnight. Any type of physical activity such as individual/team sport, walking, riding, swimming. | Put on your favourite song at the moment and listen to the lyrics. Write about what the song is about and how it makes your feel when you listen. |  |
|  |  |  |
| **Creative**                  | **ICT** | **Kindness** |
| Create a picture of your family; you may choose to paint, draw, model or do a collage. | Log onto the typing program and  | Do at least 1 act of random kindness for a member of your family eg. putting away the dishes or saying kind words to someone/ Record how this made you feel and how the other person felt. |
Positive Behaviours for Learning

• Growth Mindset
• Respect
• Organisation
• Wellbeing
Digital Technologies

- Seesaw
- ePraise
- Scratch
- Oxford Literacy Assessment
- ACER (PAT testing)

Permissions need to be signed for the school to use your child’s name and/or photos on our systems.

3rd party - have you signed your forms?
Contacting teachers

Feel free to speak to us tonight if you have any questions.

Alternatively you can:

• Call and make an appointment
• Send your classroom teacher an email
• Come in to speak with us (after school on is best)
Communication throughout the year

- Term overview - week 1
- Learning Journeys when relevant
- 3 way goal setting meetings - week 6
- Written report - end of term 2
- Student led conferences - term 3
- Written report - end of term 4
Questions?

Thank you for coming this evening. We are looking forward to a wonderful 2017!