

Year 1 and Year 2



1/2 School Teachers

1/2HD - Stingrays

Teacher: Ms Helen Del Guzzo

helen.delguzzo@ed.act.edu.au

1/2KC - Dolphins

Teacher: Mrs Karen Cossins

karen.cossins@ed.act.edu.au

1/2RW - Jellyfish

Teacher: Miss Renee Waters

renee.waters@ed.act.edu.au

1/2HS - Whales

Teacher: Miss Hayley Stensholt

hayley.stensholt@ed.act.edu.au



Classroom Routines

Arriving Late/Leaving Early

Food and Drink Bottles

Hats



Specialist Teaching Programs

Japanese

Mrs Emma Snowden (Snowden Sensei)

Digital Technologies

Ms Penny Day

Art

Ms Amanda Bruhn

PE

Mr Ryan Kinnane



Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<p>(All Classes) Library Day</p> <p>Home learning handed out every even week</p>	<p>1/2RW Digital Tech and Japanese</p> <p>1/2KC PE and Visual Arts</p> <p>1/2HD Japanese and Digital Tech</p> <p>1/2HS Visual Arts and PE</p>	<p>1/2KC Japanese</p> <p>1/2HS Japanese</p>	<p>1/2RW PE</p> <p>1/2HD PE</p>	<p>Assembly on even weeks</p> <p>Passions and Pursuits (Starting week 3)</p> <p>Home learning due every odd week</p>



English

Reading	Writing	Speaking and listening
<p>Daily 5- Read to self, Read to someone, listen to reading</p> <p>CAFE (Comprehension, Accuracy, Fluency, Expand Vocabulary) reading strategies 3 ways to read a book</p> <p>Good fit books</p> <p>Targeted workshops based on need and interest</p>	<p>Daily 5- Work on Writing, Word work (spelling)</p> <p>Handwriting (letter formation)</p> <p>Whale/Stingray/Dolphin/Jelly fish of the week</p> <p>Targeted workshops based on focus text type and writing conventions (grammar, spelling, punctuation).</p>	<p>Circle Time</p> <p>Whale/Stingray/Dolphin/Jelly fish of the week</p> <p>Class pet journal</p> <p>Collaborative groups</p>



Mathematics

	Year 1	Year 2
	Mrs Cossins and Ms Del Guzzo	Miss Stensholt and Miss Waters
Number	Numbers to 100 and place value	Numbers to 1000 and place value
Measurement	Telling the time (half past)	Telling the time (quarter past and quarter to)
chance	language of chance	language of chance
data	reading and creating picture and bar graphs	generate questions, collect data, create, read and draw conclusions from picture and bar graphs.



Inquiry Learning



Weather patterns influence the way we live

- weather conditions
- patterns that occur across the calendar
- changes in seasons

Family Reading

- Children select books according to interest and their knowledge of good fit books.
- Family reading can look different every night.
- Important to foster a love of reading!



Home Learning

- Home learning grid sent home each fortnight
- Family reading should take place every day.
- 100 nights of reading
- No stress



Positive Behaviours for Learning (PBL)

ALL SETTINGS

GROWTH MINDSET

We do our best
We participate
We are all learners

RESPECT

We speak and act respectfully
We care for property and the environment
We care for the people in our school
We respect personal space

ORGANISATION

We are prepared
We set goals
We are focused

WELLBEING

We move safely
We are in the right place at the right time
We are welcoming and inclusive
We keep hands and feet to ourselves

CHARLES WESTON SCHOOL
Coombes

positive
behaviour
strategy

epraise

Great Work
=
Points

LEVEL 1
SEEDS

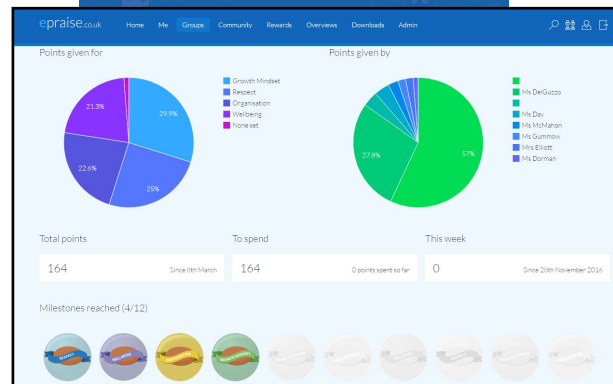
GROWTH MINDSET RESPECT ORGANISATION WELLBEING

BRONZE

SILVER

GOLD

positive
behaviour
strategy



Seesaw

Allows teachers
To safely share
student
learning through
individual online
journals

Promotes
positive
discussion at
home

Easy to access
on mobile devices
and computer
browsers

Creates a strong
community
around learning
between school
and home



PARENT



1. Download "Seesaw Parent Access" in the Apple App Store or Google Play Store -OR- Go to <https://app.seesaw.me> using Firefox or Chrome and choose "I'm a Parent".
2. Choose "Create Parent Account" and scan the QR Code with Seesaw's built in QR Code Scanner.
3. Finish creating your account to view your child's journal.

Third Party Permission Forms

1 form to cover permissions for:

- Seesaw
- ePraise
- Scratch
- PM reading
- ACER (PAT testing)



oxford
digital

Permissions need to be signed for the school child's name and/or photos on our systems.



Classroom helpers

- We want you!
- As little as 15 minutes a week
- A range of great opportunities!
 - reading with students
 - cutting and/or laminating
 - creating resources
 - coming on excursions
 - sharing your knowledge/skills
 - And many more...



Communication

Term overview - week 1

- Learning Journeys when relevant
- 3 way goal setting meetings - week 6
- Written report - end of term 2
- Student led conferences - term 3
- Written report - end of term 4



Important Upcoming Events

- Passions and Pursuits starts this Friday!
- 3 way goal setting meetings - week 6
- Questacon Science Circus- 8th March (hopefully)



Questions?

- Call and make an appointment
- Send your classroom teacher an email
- Come in and speak with us
(after school is best)

